

Geelong Community Foundation - Schools in Philanthropy Program

Key Dates 2022

| Term Weeks | Date | Module |
|---------------|--|---|
| Week 1 | 31 January | |
| Week 2 | 7 February | Module 1 – Launch Presentation from CEO GCF |
| Week 3 | 14 February | Module 1 - Launch |
| Week 4 | 21 February | Module 2 - Learn |
| Week 5 | 28 February | Module 2 - Learn - Grant Applications Provided |
| Week 6 | 7 March | Module 3 - Research |
| Week 7 | 14 March | Module 3 - Research |
| Week 8 | 21 March | Module 3 - Research |
| Week 9 | 28 March | Module 4 - Present |
| Week 10 | 4 April | Module 4 - Present |
| Holidays | 9 April to 24 April | |
| Term 2 Week 1 | 26 April | Finalise presentation |
| | Thursday 28 th April 9.30am – 11am | Present to GCF Board |
| | Thursday 26 th May 6pm – 7.30pm | GCF Grant Presentation |

Overview of the SIP Program Modules

| Module Timeline | | Core Content | GCF Involvement |
|--------------------|---------------------|---|--|
| Module 1: Launch | Term 1 Weeks 2 & 3 | <ul style="list-style-type: none"> • Introduce GCF & the SIP Program. Learn about the GCF grant making process • Reflect on individual and group values • Introduction to the inter-relationship between social issues, and philanthropy | Meet the GCF CEO & Mentor |
| Module 2: Learn | Term 1 Weeks 4 & 5 | <ul style="list-style-type: none"> • Develop understanding of local social issues • Develop understanding of community organisations, how they work and their impact on social issues • Develop knowledge of committees and how they work most effectively • Develop knowledge of team dynamics • Establish which students will opt in to the following modules of the Program • Establish committees and committee member roles • Notify and inform parents of those students commencing this module | <p>Advise Mentor of commencement of this Module</p> <p>Access Mentor as required for expert knowledge and advice</p> |
| Module 3: Research | Term 1 Weeks 6 to 8 | <ul style="list-style-type: none"> • Introduce, explain and implement confidentiality agreement • Develop the skills required to interpret and evaluate grant applications • Research the community organisations applying for grants and the project they have identified for funding • Visit community organisations and interview grant applicants • Make informed decisions and prepare recommendations for how grant money will be dispersed • Reflect on and validate students' personal learning and team learning | <p>Advise Mentor of commencement of this Module</p> <p>Access Mentor as required for expert knowledge and advice</p> |
| Module 4: Present | Term 1 Weeks 9 & 10 | <ul style="list-style-type: none"> • Develop communication and presentation skills • Prepare formal presentation • Communicate and present grant decisions and rationale to an external audience • Reflect, evaluate and celebrate outcomes from the Program | Advise Mentor of commencement of this Module |
| | Term 2 Week 1 | <ul style="list-style-type: none"> • Presentation to GCF Board with recommendations for funding | Presentation to the GCF Board – 28 th April 9.30am – 11am |